



D5.2 Social4Impact course conclusion videos (2nd edition)

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Social4Impact course conclusion videos second edition

1.1 Athens bootcamp teams interviews

Module 3 2nd edition participating teams have created short videos during the first bootcamp in Athens. The videos have been published both on the TEAMIT+ landing page and on the D4E digital platform. The sequence highlights real examples of collective intelligence in action, showing how TEAMIT+ enables teams to work more efficiently and inclusively, particularly moving from individual perspectives to shared understanding.

The videos are available in English with subtitled versions made in Basque, Finnish, French, Greek and Spanish.

TEAMIT+ landing page:

[Watch here](#)

D4E digital platform:

[Watch here](#)

1.2 Winning projects Bidart bootcamp teams interviews

Module 3 winning projects of the second edition (Team BiZiWaste, team Drasi and team Nero) have created short videos answering questions about TEAMIT+ and introducing their team and their projects. The videos illustrate participant interactions demonstrating co-creation and mutual learning. It shows how the learning by creating method becomes operational in real multi-cultural conditions.

The videos are available both on the TEAMIT+ landing page and on the D4E digital platform in English with subtitled versions made in Basque, Finnish, French, Greek and Spanish.



TEAMIT+ landing page:

[Watch here](#)

D4E digital platform:

[Watch here](#)

1.3 Team reflections

The conclusion materials also feature videos produced by the teams to showcase their projects before the award ceremony. This sequence reflects the diversity of the teams and clearly demonstrates their motivation and strong ownership of their projects during the second bootcamp.

The videos are available in English with subtitled versions made in Basque, Finnish, French, Greek and Spanish.

[Teams' reflection videos](#)



TEAMIT+

TEAMPRENEUR MULTICULTURAL IMPACT INNOVATION COOPERATIVES



About the TEAMIT+ project

TEAMIT+ aims to develop an innovative educational program applying a pedagogical methodology based on the “learning by creating” approach. The specific pedagogical methodology will be applied to vocational training students, to higher education students, as well as to young immigrants, refugees and the unemployed from different academic subjects. The aim is to enable them to become future teampreneurs who will influence society by understanding the importance of the transition to a greener economy, based on green, digital and climate resilience skills.

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