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Welcome to TEAMIT+ Newsletter!

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### TEAMIT+ is moving forward!

The second edition of the TEAMIT+ programme has been successfully launched! Over the past months, participants engaged in both [Module 1](#) and [Module 2](#), developing skills, ideas, and collaborations with companies. After the selection process, we are now preparing for the next exciting step: [Module 3](#).

### Highlights from Module 2

The [24h of Innovation](#) returned for its second edition as part of the TEAMIT+ training programme – and once again, it brought together young people for an intense and inspiring 24-hour journey of creativity, innovation, and teamwork. The flagship event took place in France, hosted by [ESTIA](#), with participants from France and Spain. At the same time, parallel events were organised in Jyväskylä (Finland) by [Tiimiakatemia](#) and in Kozani (Greece) by [clubE](#).

[Read the full article](#)

For 24 hours, teams imagined, prototyped, tested, and pitched their ideas in an atmosphere full of creativity, enthusiasm, and collaboration. A powerful reminder of what can happen when diverse minds come together to create and experiment.



Watch the flagship event video

### TEAMIT+ Ambassadors in Action

In parallel, during the 24h flagship event in France, TEAMIT+ Ambassadors were also actively working! 12 young people from France, Spain, Finland and Greece, gathered to work together on their own booklets and discussing the issue of Food Waste



Watch their experience

### The D4E Hub is finally here!

The [D4E Hub](#) is now launched - the digital knowledge and collaboration space of the TEAMIT+ community.

It's a shared environment where you can find:

- opportunities
- resources
- calls
- useful updates

to support your projects, studies, and professional journey.

[Explore, get inspired, and connect](#)

### What's Next? Module 3 is coming!

The journey continues with [Module 3](#) of the TEAMIT+ programme, where selected participants from Modules 1 and 2 will focus on turning ideas into action.

Module 3 is the final phase of the TEAMIT+ programme, designed to empower young participants (18–30) from Spain, France, Greece, and Finland to tackle climate-change challenges through a practical, collaborative, and action-oriented approach. Forty participants – ten from each country – have been selected to continue.

Over four months, participants will work in multicultural teams to develop innovative and sustainable solutions for environmental and social challenges, with a strong focus on social innovation and team-based entrepreneurship (teampreneurship).

The module includes:

- Virtual workshops
- Two in-person bootcamps
- Remote collaborative teamwork
- A final event with project presentations

### Skills and Knowledge Acquired

PERSONAL GROWTH, TEAM STRENGTH, AND REAL-WORLD SOLUTIONS



The Social4Impact module follows a structured impact-entrepreneurship process: Challenge Definition & Context Setting → Market Validation & Prototyping → Market & Customer Analysis → Growth Strategy & Business Model Development → Impact Measurement & Pitching.

We begin soon with three introductory online webinars in February, focusing on climate change, social entrepreneurship in teams, and programme context. The first bootcamp will take place in Athens this March.

[Learn more about Module 3 learning tools](#)

### TEAMIT+: Stories from last year's edition!

Before moving into Module 3, here's a look back at key moments from last year's 1st Bootcamp of TEAMIT+ - stories of learning, collaboration, and transformation.

Participants explored global challenges related to:

- education
- circular economy
- technology
- healthcare
- smart cities
- energy

Working in groups, they identified country-specific challenges and co-created solutions through brainstorming and collaboration – an essential step in the Challenge Definition & Context Setting phase.

[Read the full article](#)



#### About the project

Teampreneur multicultural impact innovation cooperatives aims to develop an innovative educational program applying a pedagogical methodology based on the "learning by creating" approach. The specific pedagogical methodology will be applied to vocational training students, to higher education students, as well as to young immigrants, refugees and the unemployed from different academic subjects. The aim is to enable them to become future entrepreneurs who will influence society by understanding the importance of the transition to a greener economy, based on green, digital and climate resilience skills.



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