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Newsletter #5

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**Our 5th Newsletter is out now!** 

Welcome to the latest edition of our newsletter! We're excited to share a variety of news and updates from our community with you!

of Western Macedonia in Greece.

The "24h of Innovation" in three European cities!

## European cites as part of the TEAMIT+ training programme!

The "24h of Innovation" was successfully held on 3-4 December in three different

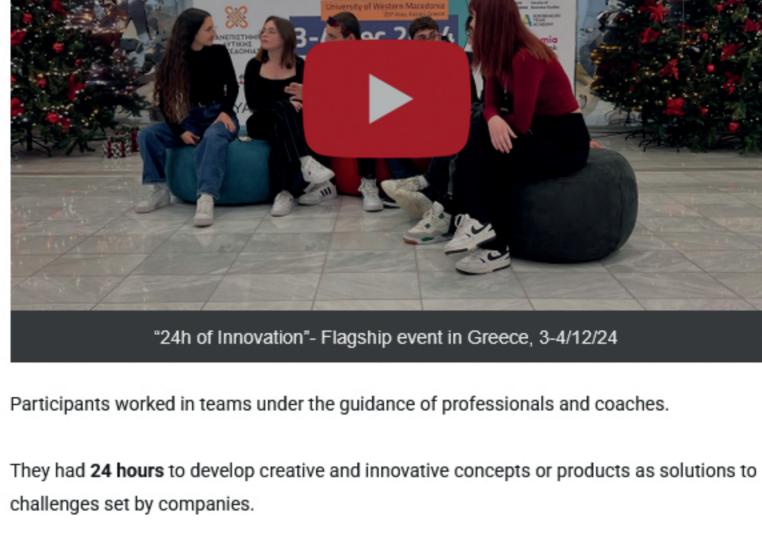
The flagship event was hosted by KEK ORAMA in collaboration with CluBE at the University

Two parallel events were simultaneously held by Mondragon University in Bilbao (Spain) and Tiimiakatemia in Jyväskylä (Finland).

This unique concept, originally created by the Ecole Supérieure des Technologies

Industrielles Avancées (ESTIA) in France in 2007, is based on creativity, innovation and teamwork- all within 24 hours.

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These companies consisted of various sectors, such as

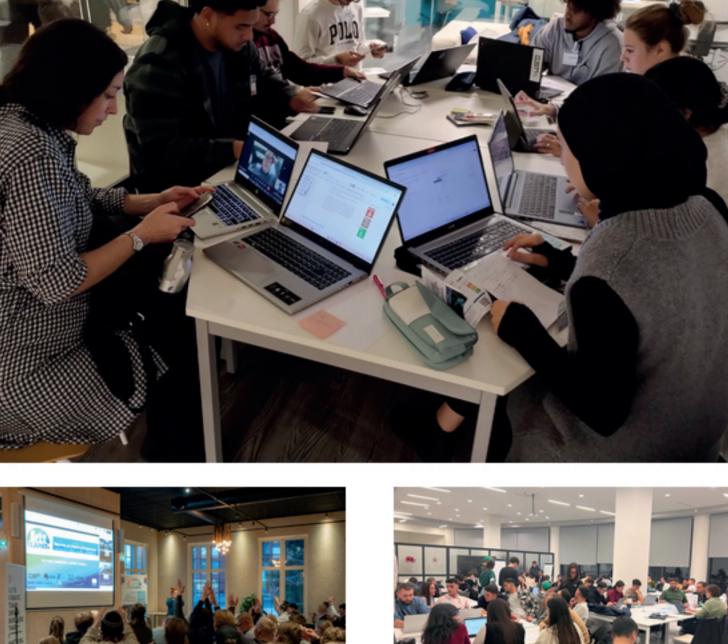
 energy health

hydrogen technologies

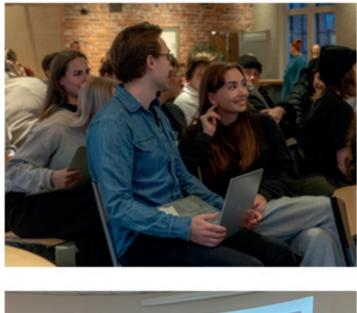
agri-food

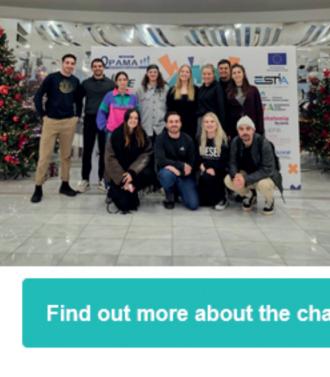
technology

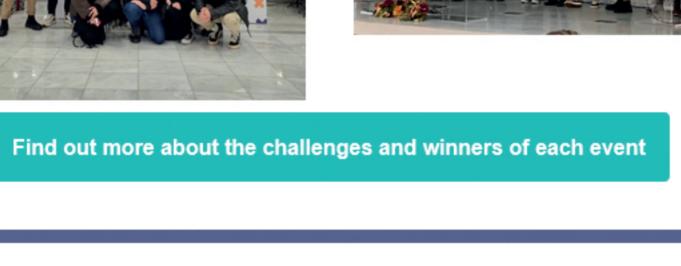
- It was an intense experience, as each team had to present their idea in a three-minute pitch and also answer questions by the jury!











Module 3 of TEAMIT+ training programme started with 4 Workshops!

40 young innovators, from France, Spain, Finland and Greece, have been selected to take part in the third and most inspiring module of TEAMIT+!

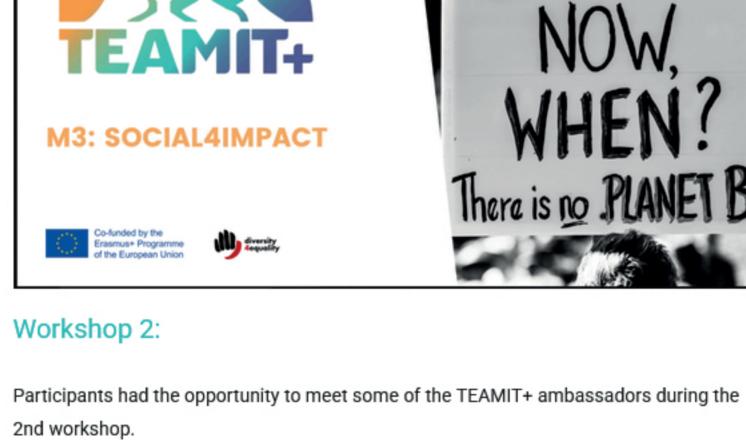
Finland this February. There, they will meet each other in person, engage in practical activities, and form teams that will work together until April.

They took part in 4 online workshops during January, preparing them for the bootcamp in

Workshop 1:

### During the first workshop, participants introduced themselves and Maialen Mendizabal, founder of Diversity4Equality, an initiative for social entrepreneurship and leader of Module 3: "Social 4 Impact", presented the aim of this module, the planned activities, and

details about the first bootcamp.

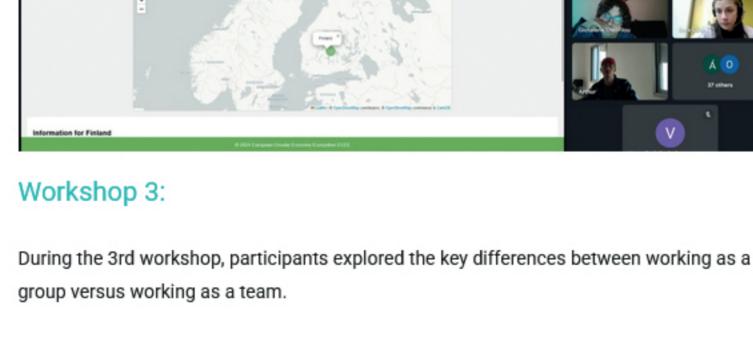


The ambassadors presented their inspiring advocacy campaign. During the "24 hours of Innovation" event they created a website to help local businesses in their territories reduce their carbon footprint.

Now back in their home countries, the ambassadors will enhance this website with concrete recommendations and advice, engaging with local stakeholders concerned by this issue to update their work.

for collaboration between them and the ambassadors. They also shared their thoughts on Module 2 including what they have learned and their favorite moments.

The feedback from the participants is important and it can provide inspiration and ideas



## Maria Gray from Mondragon Team Academy - MTA World shared her expertise on what defines a high-performance team.

reflect, and prepare for what's ahead.

M3: SOCIAL4IMPACT
TEAMIT\* HIGH PERFORMANCE TEAMS

group and a team across key areas purpose

Using a Miro board, participants identified and compared the characteristics of a working

 structure interactions performance

This session wasn't just about theory - it was a chance for everyone to share experiences,

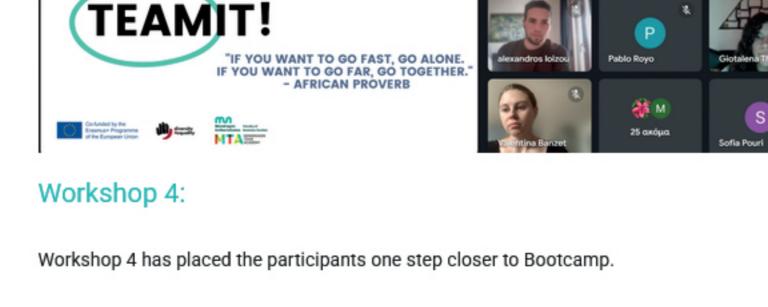
As participants will form teams during the upcoming bootcamp in Finland, this was the

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**₽**M 16 others

perfect way to lay the foundation for effective collaboration for the next months!



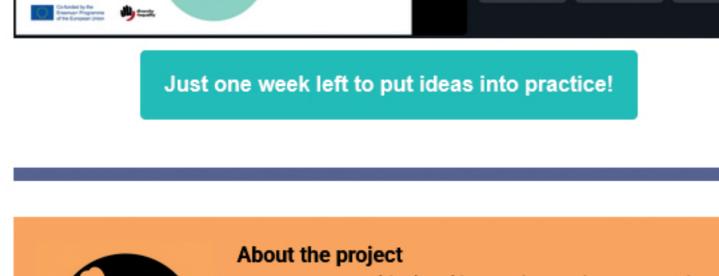
# They had the opportunity to explore the importance of soft skills.

They are just as crucial for impact entrepreneurship and they will definitely need them when working as teams!

understand themselves and also the others. Dear Future Me – Writing a letter to our future selves, setting intentions for growth. • Bootcamp Preparation - Team creation, challenge definition, ideation, & prototyping:

what will happen in Finland. (B)

The Hands Toolkit was also presented, helping them set important questions to



Teampreneur multicultural impact innovation cooperatives aims to develop an innovative educational program applying a pedagogical methodology based on the "learning by creating" approach. The specific pedagogical methodology

will be applied to vocational training students, to higher

education students, as well as to young immigrants,



