



D3.3 Definition of the conceptual basis of Module 1 - Ecological and Solidarity's Transitions Day

RDV des Transitions Écologiques et Solidaires



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The Rendez-Vous (module 1): Why, how and what?

Introduction – the history and reason of such an event

The first edition of the Rendez-Vous by Initiative Développement (ID) was held in 2020 and was called “Rendez-Vous of Solidarity Innovations”. The aim of the event was to raise awareness among as many young people as possible about climate change and inequalities caused by it. Everyone needs to realise that their actions as an individual and as a collective community have an impact. The younger generations, today’s players and tomorrow’s decision-makers, have a fundamental role to play for the climate through their global mobilisation. By helping them to raise awareness and take action, this day improves their knowledge about this complex issue, helps them to understand the international issues at stake and enables them to find solutions.

Four main goals have been identified at the creation of the event:

- **Raising awareness of the challenges of climate change and the fight against inequalities:** educating people in international citizenship and solidarity; raising awareness of the causes and consequences of climate change through concrete examples that are accessible to everyone.
- **Providing a forum for meetings and collaboration:** the “Rendez-vous of Solidarity Innovations” enables all the players in the New-Aquitaine area (residents, associations, businesses, entrepreneurs, institutions, educational players, etc.) to meet, exchange ideas and identify areas for collaboration on strategic issues for the local area and/or regions in African countries.
- **Promoting and supporting solidarity-based projects and ideas (local and international)** arising from DEFIS are highlighted and receive public support during workshops.
- **Experiencing a different kind of co-construction**, with participants experimenting with a new way of getting involved by making a concrete contribution to solving challenges thanks to the “learning by doing” methodology.

Since 2023, the RDV has evolved and is now called “**the Rendez-Vous of Ecological and Solidarity Transitions**” in order to be more accurate and closer to the climate change issue. The programme remains more or less the same, but we are now trying to tackle deeper issues such as decolonial ecology, which was the subject of a round table discussion at our last event in 2023.

Below are our civic commitment offers for young people. The commitment is gradual, depending on their time and availability. They can take part in our Rendez-Vous event, volunteer to run awareness-raising workshops, take part in

a tutored project as part of their training, volunteer as an ambassador and work on an advocacy campaign or even join TEAMIT's expert course.

I get involved in my area and choose the commitment that suits me best!

MY AVAILABILITY	WHAT?	WHEN?
I GET INFORMED	Rendez-Vous of Ecological and Solidarity Transitions Discover inspiring initiatives, take part in events and discuss possible transitions during a one-day event in Bordeaux.	10th October 2024
I RAISE AWARENESS	Sustainable Development Volunteers Join a group of volunteers get training and run awareness-raising events for the general public.	Sept. to December 2024
I TAKE ACTION	Volunteer ambassadors In collaboration with other (European) young people, come up with a climate advocacy campaign aimed at stakeholders in the region.	October 2024 to January 2025
I UNDERTAKE	Young Entrepreneurs Learn about European collective entrepreneurship via the TEAMIT+ programme. and launch your committed project	Oct 2024 to April 2025
	I WORK WITH Only for students on partner trainings	Sept to Dec 2024

DEFIS
Carry out a tutored project with French, Haitian, Chadian, Senegalese, Madagascan or Congolese partners, etc. as part of your training in New Aquitaine

Initiative Développement's Civic engagement process for young people

In the document below, we will present our event, the Rendez-Vous of Ecological and Solidarity Transitions. We'll see how we're trying to create an event that's committed to and respectful of the environment in a number of ways (guests, meals, organisation, etc.) and how our goal is to raise awareness among young people to lead to action.

Presentation of “Ecological and Solidarity’s Transitions Day” as module 1

How to sensitise the young generation to generate collective action?

The day is divided into: projects presentations, cooperation workshops, occasional debates and sharing moments.

1. Programme of the Module¹

1.1. Projects presentations

One of the RDV’s key activities is the presentation of the DEFIS (“Challenges”) that lasts around an hour. These committed projects are led by small impactful organisations in African countries and France and are sustained by New-Aquitans trainings. Each student group and project leaders (often online or through a video pre-filmed) presents their partnership, their expertise and what they have learned. The aim of these presentations is to **show a new way for young people to get involved in community projects and solidarity actions**. Students gain professional and human experience that they can add to their CVs. For their part, project leaders receive support, share knowledge and present their organisation.



1.2. Cooperation workshops as main activity of the Rendez-Vous

The workshops enable young people to learn in an active way and are fully aligned with the "learning by doing" methodology through the **popular education**² : teaching is done from the bottom up. In all the workshops, young people are immersed in a role-playing situation that raises their awareness on a solidarity issue. Migration conditions, circularity, climate justice - there are many subjects to raise awareness of, and it evolves with each edition and feedback.

1.2.1. Climate Action Simulation

Our flagship workshop is called [“Climate Action Simulation”](#). During this **simulation of an international climate summit**, participants are plunged into the heart of the action and take on the role of a sector of activity that has to act in favour of the climate cause (agriculture, transportation, fossil fuels, activists...). Together, they will have to find an agreement to reduce greenhouse gas emissions in order to achieve the objective of limiting global warming by 2 degrees,

¹ See annex 1 “Planning of the day”

² See part about the characteristics of the event

while taking care to defend their own interests. But beware of selfish posturing: if the commitments to reduce greenhouse gas emissions are insufficient, the economic, ecological and human consequences will be dramatic.

The workshop lasts between two and three hours and is made by 6 to 8 groups depending on the number of participants that can reach 80 people. In 2024, we have carried out the Climate Action Simulation workshop at the end of the morning. There was one simulation per face-to-face event (i.e. 4 simulations in total) and they were run by expert facilitators from the game's company Climate Interactive. These 4 facilitators (one per country) were helped by our young volunteers because this workshop is quite complex to facilitate.



1.2.2. Other workshops³

For the 2023 edition, the workshops focused on the Sustainable Development Goals, poverty in the world and challenges of urbanisation and development through 3 different support (escape game, role-playing, cooperation game).

The aim is to give young people as many tools and keys to understand crucial issues that are linked to climate change. We want to show them that they are active players, as well as in international and local solidarity. Our workshops **are designed to have an impact and to raise awareness without making people feel guilty**. It may deal with specific issues of international solidarity and global warming, but they are always accessible, whatever the level of awareness and knowledge. In 2024, the afternoon workshops focused on **the prejudices of migration dynamics, the circular economy and its challenges, and climate justice in the form of role-playing games**.

Migrations' chairs' game : this game was created by the french association *Engagé.e.s et Déterminé.e.s*. The aim is to learn some facts and figures about global population, wealth and migration dynamics, by comparing what we think the reality is and what it truly is. The participants have to distribute themselves in the different continents by assuming they represent the world population, and must do the same for global wealth by distributing the chairs in the different areas and finally coloured suitcases for worldwide migrants population by country of origin and then by asylum area. The aim is in fact to discuss these dynamics and our prejudices about them, based on concrete, real-life definitions and figures.

Climate changes, what about us ? : this role-play workshop was made by the belgium association CNCD11.11.11 and is part of a game kit called "climate justice". Here ,the participants are divided into 4 groups of countries, all linked to climate change. They are either contributing to it or they endure it. The first part of 50 minutes is made to discover the

³ See annex 2 "Workshops description"

different groups and to discuss the figures, maps and cartoons that are presented for each group. The second 50-minutes part is a debate time, where the notion of “climate (in)justice” will be raised, as well as avenues for collective and individual action.

Circular economy collage: this collage has the same format as any others but focuses this time on linear and circular economies. By connecting cards and concepts together, the participants first re-create the linear economy (our actual system) and its consequences, before brainstorming about circularity and discovering the “value hill” of a product. They finish by learning about the 3 pillars of circular economy and real-life examples that are developing everyday.

These 3 tools were chosen on multiple criteria : the length of the game (around 2h), the relevance and commitment of the theme for the participants, the ease of learning to animate (as the volunteers will do it) and the respect of our budget.



The migrations chairs game



The climate justice game



The circular economy collage

1.3. Occasional debates

The 2023 edition of the RDV featured a round table discussion on the theme of "Climate justice and decoloniality". Three specialists discussed the links between solidarity and ecology, and how the latter can sometimes be detrimental to solidarity. Indeed, there were many questions from the students present at the end of the debate, proving that the creation of this type of discussion space on more divisive subjects is essential. There was no debates of this kind in 2024, as we prefer to focus on the workshops, but we don't rule out the possibility of holding them in future years.



1.4. Sharing moments

One of the key features of the event is the opportunity to share ideas between workshops and presentations. The event always begins with a welcome and a free welcome coffee. This half-hour gives everyone a chance to meet, chat

and forge links between the young people, professionals and members of our NGO present. At lunchtime, a meal is shared over a large table where participants can debrief the morning's events and meet new people. The aim is for everyone to mix and mingle, create links and make the lunch break as much a part of the event as the rest of the day.



2. Besides the programme: a “Rendez-Vous”

2.1. Local and territorial coverage and network

One of the keys to our event is its local roots. We are inviting young people and partners from all over the New-Aquitaine region to attend and take part in the day. Local implementation is essential if the event is to achieve its full potential. Our partners and the regional authorities relay the communication upstream and are generally present on the day. The Rendez-Vous then takes on its full meaning (it means "meeting point" in French) and enables a multitude of local players to meet around the themes of the environment and solidarity.

We try to ensure that our event is part of a wider regional dynamic. Usually, it's part of “Festisol”, a festival on the theme of solidarity that offers a number of events at the end of the year. This opportunity allows us to establish ourselves locally and create links with regional partners who share our values.

We also make sure that the location of the event is accessible by public transport (train, bus, tram) and has nearby car parks for car-pooling. That's why we've been doing it in Bordeaux, a metropolis with a central geographical position in the region.

2.2. A day included in a wider programme

For our project, the event is also a meeting point for our various activities. It allows us to launch some of them, to be at the heart of others or even to bring them to a close, depending on the date of the event.

The presentation of tutored projects is a ritual for our DEFIS activity. In 2024, the event will launch edition 7 of DEFIS and the students will present their university training and the work they will do for the semester ahead.

For our volunteer workshop facilitators, the Rendezvous is the perfect opportunity to practise leading awareness-raising workshops. For some of them, there will be other opportunities all year long (in high schools, universities, youth associations...) but the Rendezvous is a key moment in their volunteer experience at ID.

The meeting also marks the start of the ambassadors' work (see more details below). Some of them will also be facilitators and the period between the Rendez-Vous and the 24 hours in Greece will be the time to start their advocacy study (legislative context and lobbying in their country on environmental issues).

Last but not least, our Rendez-Vous is now part of the TEAMIT+ programme as the 1st module of the expert course offered to young Europeans. The aim of this 1st module is to raise awareness of environmental and solidarity issues, so that future young entrepreneurs can take account of these challenges in their collective entrepreneurship projects.

3. Logistics and requirements

Aside from this more or less similar programme each year, there are a number of shared characteristics and values that make the RDV the committed event that it is.

We always try to choose a venue that is committed either to the environmental cause (eco-location, eco-citizen house), to solidarity and associations (municipal hall, etc.) or dedicated to young people such as universities. The venue also needs to be large enough to accommodate the public and have different areas (stage, tables and chairs) for different parts of the day. We also need internet access and the possibility of filming and showing a slideshow.

On the subject of partners, we also make sure that they are aligned with our values. Whether it's the project leaders we select, the guests and moderators of the debates or our videographer, it's important that the values of solidarity and commitment are shared.

In practice, we also try to reduce the event's carbon footprint. The meals offered are all vegetarian (with a vegan option), our participants come by public transport or carpooling and we offer the online option for our partners who are further away. We are also aiming to reduce our production of waste and plastic by renting crockery for lunch and intend to continue working on this for the next edition.

Presentation of each stakeholders of the RDV

1. Participants

Who: the ones that will assist the RDV, aka the general audience - made of (young) people interested in climate change and climate justice (students, professors, job seekers...). Minimum 50 per event, 200 in total.

Where and when: during the whole module, in the 4 events (flagship and locals).

What:

- Come to the day
- Participate at 2 workshops (Climate Action Simulation + choose 1 of the 3 offered in the afternoon)
- Listen to and support the projects presentations
- Share the meal
- Vote for the presentation award
- Some of them will continue the whole TEAMIT+ expert course (Modules 2 and 3)

Forms: 3 different forms have to be shared with the participants (not including the registration form)

- [the self-evaluation form before](#) : it helps us to have a better idea of the initial knowledge of participants before the module about some climate topics. The questions are derived from the targeted indicators of the Grant Agreement's project.
- [the self evaluation form after](#) : this form re-uses the questions of the "before form" in order to appreciate the evolution of knowledge of the participants thanks to the event. We aim to get 80% of the participants who consider that their knowledge on climate change and environmental issues have improved after the module.
- [the satisfaction form](#) : this form is shared after the event to evaluate the satisfaction of the module. We ask the participants questions about global satisfaction but also about the specific moments of the event and its logistics.

Recognition: we distribute badges with recognized ESCO skills to all the participants. The skills are divided in 3 categories :

- green skills : evaluate environmental impact of personal behaviour; adopt ways to reduce negative impact of consumption; environmental policy
- digital skills : collaborate through digital technologies; browse, search and filter data, information and digital content; develop digital content
- resilience skills : work in teams

2. Volunteers (also step 1 of the ambassadors)

Who: Young new-aquitans (12), Greeks (3), Spanish (3) & Finnish (3) will be the facilitators of the 4 awareness workshops

Requirements: motivation and availability during the modules are the main requirements for this role. We don't need them to be climate experts or even students. They only have to be between 18yo and 30yo, available for module 1 in their country and also some other times for the tools training before module 1.

Where and when: In all the 4 events. They facilitate the 3 other workshops in the afternoon and support the expert facilitator during the morning big tool.

What: Before the RDV in October:

- Are recruited from June to early September in each country.
- Are trained on the tools and about facilitation by our team and our partners mid-September (face-to-face for the 12 French volunteers and remotely for the Europeans) in order to be able to facilitate the workshops in English at the Module. [Here are the animation guides](#) they work on.

At the Module 1 in October:

- Listen and support the project's presentations + vote for awards
- Support the expert facilitator for the Climate Action Simulation
- Share the meal
- Create different groups and facilitate one of the 3 afternoon workshops

After the RDV:

- Can continue (on a voluntary basis) to facilitate awareness workshops in other structures of their area
- Can participate to the next modules of TEAMIT+ expert course
- Can be ambassadors (see next part)

Recognition: they will also get the same badges as the participants, in addition to certification of the tools' facilitation.

With this, they can facilitate the tools they were trained on among other people.

3. Ambassadors

Who: 3 young people per country per edition (12 in total). In Finland, Spain and Greece, they also are the same people as the volunteers. In France, the 3 ambassadors are chosen among the 12 volunteers.

Requirements: Same as volunteers' requirements + available for the week of module 2 to travel there and to work on the advocacy campaign from november to february (remotely).

Where and when: from September to October for step 1 and from November to February for step 2.

What:

Step 1, the tools' facilitation : see the volunteers part

Step 2, the advocacy campaign step (linked to module 2, the 24h of Innovation for the Planet) :

Before the 24H in December:

- From mid-october to the 24H, the 12 of them will choose altogether a more precise topic around climate disruption they will advocate. Then, each group within a country will study **separately** the EU legislation as well as their own country legislation and advocacy information about climate change.

During the 24H:

- Meet for real the ambassadors of the other countries and participate to the hackathon with their own challenge
- Put together the info they have collected about the legislation and advocacy context in each country + EU
- Imagine an advocacy campaign of their choice (video, text, pictures, podcast...)
- Imagine possible actions and recommendations for local and EU stakeholders (companies, organisations, collectivities...)
- Draft a commitment booklet as an advocacy work

After the 24H:

- Work on the campaign and the booklet remotely
- Meet local stakeholders concerned by their topic to show them their campaign and to adjust their booklet
- Convince stakeholders to sign the booklet in order to get them more involved in global warming fight
- Make a presentation of the booklet to the participants of module 3

Recognition : same as participants and volunteers + additional skills about advocacy so that they can use them in their resume

4. Local initiatives (tutored projects presenters)

Who: students and project leaders involved in our tutored projects program

When and how : in the morning of Module 1, through pre-filmed videos

What:

- Project leaders explain briefly why they have solicited us and present their project
- Students present what they will be working on for the next months and their current training
- They are invited to the event if they are available

- Receive awards for their presentation (participants vote for their favourite)

5. Other partners of the RDV

Who: ID partners who are helping us to make this a great day out - large variety of them

When and where: mostly during the RDV but also before and after for some of them

What: Before:

- Partners that help us to recruit (mostly TEAMIT+ partners but also Regional Youth Council, youth integration structures...)
- Partners that share their tools and train our team on it so that we can in turn train our volunteers

During the RDV:

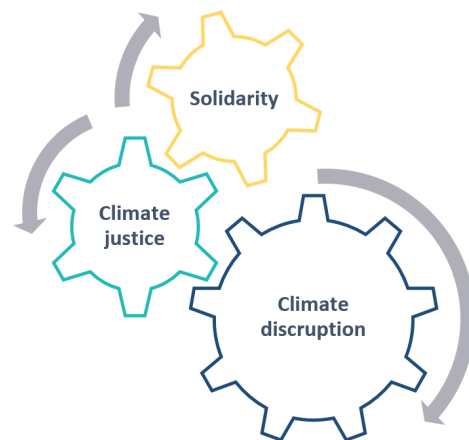
- Partner that ensures food for everyone in the morning and for lunch
- Partner that rents us a room suitable for the event (large enough, can have a powerpoint, have different spaces for the different workshops, has an internet connection and can accommodate rebroadcasting equipment...)
- Partner who does all the videography and video transcription, as well as post-event communications
- Partners who share our values and activities and come to support our event

What are the characteristics of the Rendez-Vous ?

Our main topic: climate disruption and solidarity

Today, climate change caused by human activity is not only scientifically proven, it is also observable by everyone. In 2019, UNESCO adopted the new global framework for education for sustainable development for the period 2020-2030⁴, placing environmental issues at the heart of all learning. At the same time, the need to act, eco-anxiety⁵ and environmental mobilisation is affecting a majority of young people.

At ID, we want to empower everyone so that together we can build a fairer, more sustainable world. Today, the development of our world is unequal and unsustainable. For a growing number of women and men, it means they can neither live decently nor exercise their power to act. It is causing climate change and irreversibly depleting the planet's resources.



In France, Initiative Développement aims to strengthen the commitment of young people to solidarity and the fight against climate change. The aim of the project is to contribute to a collective, concrete and fair response in terms of ecology and solidarity.

The key element of our module, which represents the core values of our NGO, is to convey the vision that " climate, justice and solidarity are complementary priorities ".

- Ecological transitions cannot be conceived and achieved without social transitions. It is crucial to take into account the situation of those who are or will be the first to assume the inevitable consequences of climate disruption. This is true on a planetary scale, within a country, a society, a community, and so on.
- Collective action and partnerships are necessary to achieve this ecological transition: the social link and solidarity between individuals and between territories are levers for the ecological transition.

The second essential aspect of our activities and of the module is to avoid Greenwashing and individual(istic) action that are still over-promoted in our societies. **It is not enough to consider an action, an event or a project as good**

⁴ <https://www.unesco.org/en/articles/unesco-40th-general-conference-adopts-new-global-framework-education-sustainable-development-2020>

⁵ In 2021, the largest-ever study of eco-anxiety among young people aged 16 to 25 was published in the interdisciplinary journal The Lancet Planetary Health. It revealed that 45% of the 10,000 young people questioned said they felt eco-anxiety on a daily basis. The acceleration and scale of environmental impacts are heightening the eco-anxiety of young people, who no longer have confidence in the future and feel powerless in the face of government inaction.

for the planet for it to be so. What's more, while some individual actions certainly make sense, tangible measures at government and corporate level are needed to have a real impact. To do this, we need to take a stand and question what we are doing, how, with whom and why we are doing it, particularly in our professional lives. For instance, it is certainly important to calculate the ecological and social footprint of our individual, collective and entrepreneurial actions, but it is even more fundamental to implement practical measures to reduce them and encourage others to do the same.

We hope that the young people taking part in the module, and in particular the future entrepreneurs who will be joining the TEAMIT+ programme, will be able to grasp these issues and the commitment that goes with them. In this way, they will carry this commitment and vision forward and be able to develop fair and ecological cooperatives.

Young people : stakeholders and beneficiaries of the module

One of our characteristics is the importance of **equipping young people and creating a space made for and by them** to debate about climate disruption and solidarities. The Rendez-Vous is a safe place for young people to get involved differently and to share ideas around a common topic.

Our aim since its creation is to let young people have their say during an event made for and by them. We prepare and organise the event so that we're out of the way on the big day. This allows the students to take centre stage and present their project, while the volunteers take the lead and run a number of workshops for other young people. . We're the organisers, but it's the young people who bring the event to life - without them it wouldn't even exist.

1. Support diversity

We try year after year to be more inclusive and to reach different kinds of young people - not only high education students. With this in mind we are creating new partnerships with rural and vocational trainings as well as structures for professional and social integration of young people. And even if we can't totally control this, we always remain attentive to the parity and social mix of our beneficiaries.

2. Generate collective action

Another feature of the event is the desire to generate collective action. In fact, all our activities are carried out in teams, with the aim of highlighting collective action and its benefits, such as solidarity, sharing, exchanging ideas, developing skills, complementing each other and motivation. Teamwork is also an essential professional skill in today's world, one that our tutored project students and volunteers can put to good use. The workshops enable us to emphasise

the idea that the fight against climate disruption is everybody's concern and that solutions can only come from collective action. Indeed every involvement we offer is made within a group in order to have an impact on a bigger scale : their work will have an impact on many more people, whether it's the beneficiaries of the projects they've worked on, the people they're going to raise awareness among or the organisations that are going to sign up to their advocacy campaign. The aim is to show that individual effort is even more valuable when it's part of a collective action and that being part of it is more accessible than they think.

3. Learning by doing as a core feature

This methodology is an essential component of our event. It can also be found in our DEFIS tutored projects, where students take on the role of consultants supporting a structure while remaining within a university framework where their teachers and Initiative Développement can support them. It's a time to show that making mistakes is the way forward and that learning comes from doing. There's still a safety net, but the learning benefits of this method are real and enable young people to feel capable of doing this type of work when they leave their studies. We encourage them to be as autonomous as possible, to divide up the assignments like a real professional team, but to call on us when a problem is beyond them. It's the perfect opportunity to prove the saying "fake it until you make it" right.

The other element of our "learning by doing" methodology is our awareness-raising workshops, which come directly from popular education. This learning method is very interesting because it comes from a collective effort that requires a high degree of participation from everyone. During these events, everyone teaches and everyone learns! The aim is not to give information to remember, but to let the participants decide what they learn and how the learning process takes place. A facilitator is needed to make sure that new ideas arise, progress, and don't get repetitive. It is by participating in the awareness tool that participants integrate information in an active rather than passive way. These workshops are an opportunity to show that we can't teach another person, but we can facilitate another's learning and help each other as we learn.

4. Gradual offer of commitment

We understand that it's not always easy to make a full-time commitment to a cause that matters to us. That's why the Rendez-Vous and everything that goes with it allows young people to get involved at their own pace according to their personal obligations. All commitments should be valued, and that's what we are trying to demonstrate during this event : workshop participants have just as much of an impact as those who run the workshops, those who invest in their studies or even the partners who support us on this day. The most important thing is to create this commitment so that

everyone can share their ideas and convictions for a day with people involved in many different ways. Our NGO and event can be adapted to suit everyone, so that each person can get involved in one of the 5 different ways of getting involved that we are offering this year (see the civic commitment process in the introduction):

- Get informed : be a participant during the Rendez-Vous
- Collaborate : be student or leader project in a tutored project
- Get trained : be a volunteer facilitator of workshops about climate change and solidarités
- Act : be an ambassador and work on an advocacy campaign
- Join TEAMIT+ : be a teampreneur and join the 6 months expert course

Conclusion

As a conclusion we can say that our module, the Rendez-Vous of Ecological and Solidarity Transitions, is an event made for and by young people in order to raise awareness and create action around social and climate justice. We try our best to make it inclusive, useful for young people and hopefully generating positive change for the planet. But we have to keep our feet on the ground and realise that our activities only reach a limited number of young people, and that we cannot guarantee that every one of them will come away from this module fully aware of their impact on the planet and ready to make a lasting commitment to doing something about it. We can't necessarily guarantee results, but we can guarantee the means to take action. The best we can do is continue to raise awareness and propose ways of getting involved to create change on our own scale with the desire to keep improving.

Annexes

Planning :

SOLIDARITY & ECOLOGICAL TRANSITIONS DAY



Spain/France (+0h)

Finland/Greece (+1h)

8h-9h			Initiatives in videos	9h-10h
9h-9h15	Introduction		Group Introduction	10h-10h15
9h15-11h45	Climate Action Simulation		Climate Action Simulation	10h15-12h45
12h-13h (max)	Initiatives		Lunch Break	12h45-14h
13h-14h	Lunch Break		Afternoon Workshop	14h-16h
14h-16h	Afternoon Workshop		Conclusion and awards vote in videos	16h-16h30
16h-16h30	Conclusion and awards vote			16h30-17h30

Annex 1 - Planning of the day, changing with the jetlag

The four workshops of the M1 :

CLIMATE ACTION SIMULATION



- **What** : negotiation simulation for climate
- **When** : morning, 2h30
- **Who** : all participants in the 4 events
- **Facilitators** : All ambassadors needed + 4 professionals of the game will be present online/in person in France
- **What logistic needed** : large screen and projector, big room with 8 tables, printed material (exist in english, french, spanish and partly in finnish and greek), 8 computers to use canva and EN-Roads data (as planned in the Grant Agreement), 2 computers for communication
- **Process of formation** : ambassadors/volunteers need to follow a free training (videos, quizzes, information) on their own + with the help of our team and the expert facilitators

CIRCULAR ECONOMY COLLAGE

- **What** : social and solidarity economy
- **When** : afternoon, 2 hours
- **Who** : for the participants that chose this tool, 14 maximum
- **Facilitators** : 1 facilitator for 2 tables (=14 people) in local events and 2 for French event
- **What logistic needed** : 1 smaller room, 2 big tables with 7 chairs for each, 2 big paperboards, colored pen, printed material
- **Process of formation** : the volunteers must individually subscribe to a participation and then to a training.
 - 10th of September participation
 - 30th of September training (5pm to 8pm)



MIGRATION CHAIRS' GAME



- **What** : understanding of migration dynamics in the world and its prejudices
- **When** : afternoon, 2 hours
- **Who** : for the participants that chose this tool, minimum 20
- **Facilitators** : 1 facilitator for the local events, 2 to 3 in French event
- **What logistic needed** : 1 smaller room for the tool, as many chairs as people, printed material
- **Process of formation** : our team will train directly the volunteers on the game

CLIMATE CHANGE, WHAT ABOUT US ?

- **What** : climate justice
- **When** : afternoon, 2 hours
- **Who** : for the participants that chose this tool, 12 to 32 participants
- **Facilitators** : 1 facilitator for local events, 2 to 3 in French event
- **What logistic needed** : 1 smaller room for the tool, printed material, 4 tables for each group and some chairs
- **Process of formation** : our team will train directly the volunteers on the game



Annex 2 : explanation of the 4 workshops of Module 1

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